

## SELF-EVALUATION FORM – INDIVIDUAL CONTRIBUTOR(IC)/TEAM MEMBER

Name:	Date:
Job Title:	Supervisor:
Department:	Performance Period:

Please complete the questions listed below and return to your supervisor prior to your performance evaluation. As you complete the form, consider your own personal performance as it relates to your current job description and expectations for the review period.

- 1. List your most significant accomplishments or contributions during this evaluation period. Think about your successes in terms of the 'what' and the 'how', and be specific. How do these achievements align with the goals/objectives established for this review period?
- 2. During this review period, have you performed any new tasks or additional duties outside the scope of your regular responsibilities? If so, please specify.
- 3. What things could have gone better, or would you do differently if you had the opportunity?
- 4. Have there been any special circumstances that have helped or hindered you in doing your job during this review period? If yes, what were the circumstances and how did they affect your work?
- 5. Describe professional development activities that have been helpful since your last review (e.g. in-house training, on-the-job experience, cross-training, stretch assignments, shadowing, mentoring, etc.).

6. Overall, how do you feel you performed during this review period? Please rate your performance relative to your goals and the listed competencies, using the rating definitions chart below. Rating one's self is not the easiest exercise; however, self-awareness is critical for development. Be honest in acknowledging strengths as well as areas of opportunity for growth.

Rating:	(4) Exceeds Expectations-(EE)	(3) Meets Expectations-(ME)	(2) Developing or Inconsistent-(D/I)	(1) Needs Improvement-(NI)		
Definition:	Consistently meets and often exceeds all relevant performance standards. Shows initiative and versatility, works collaboratively, has strong technical & interpersonal skills. Work has	Meets all relevant performance expectations, standards, requirements, and objectives and, on occasion, exceeds them. Reliably performs the job assigned and may have a documented	Performance is still developing and/or does not consistently meet standards and expectations. Seldom exceeds, occasionally meets, but sometimes falls short of, desired results. Focused coaching/direction and/or specific	Consistently falls short of performance standards. Tasks are accomplished with continual and close supervision/direction. Performance is unsatisfactory and		
	significant impact beyond regular assignments and performance objectives. Can consistently be relied on as a contributor to critical outcomes and contributions may materially advance the mission of the organization.	impact beyond the regular assignments and performance objectives that directly supports and furthers the mission of the organization.	development plans to meet full performance standards may be required.	fails to meet requirements and expectations. Immediate and sustained performance improvement required.		

## PERFORMANCE GOALS AND OBJECTIVES

Goal #	Strategic Goal Supported - Name/#	SMART Goal Description and Outcome	Goal Achieved? Yes/No	Rating			
				4- (EE)	3- (ME)	2- (D/I)	1- (NI)
1							
2							
3							
4							
5							

## **PERFORMANCE FACTORS/COMPETENCIES** (Full competency descriptions are available on Annual Performance Assessment form)

RATING

# COMPETENCY

π	CONTENE					
		4-(EE)	3-(ME)	2-(D/I)	1-(NI)	
1.	Ethics & Integrity - Earns others' trust and respect through consistent honesty and					
	professionalism in all interactions. Keeps promises and commitments made to others					
2.	Communication, Interpersonal Skills & Collaboration - Works well with others, both					
	within the department, as well as cross-departmentally, to share information and achieve goals;					
	treats coworkers, clients, customers and partners with respect and courtesy					
3.	Creativity & Innovation - Pursues opportunities for creative problem solving while staying					
	within the parameters of good practice. Generates unique but workable and useful solutions to difficult problems					
4.	Customer Focus - Develops effective partnerships with and provides high quality service in					
	alignment with C4HCO values to internal and external customers					
5.	Job Knowledge/Quality of Work - Understands the processes, systems, software,					
	technology, tools and subject matter required for the job and is able to successfully apply them to					
	achieve desired business results					
6.	Organization/Planning and Decision Making - Work is organized and planned so that					
	deadlines may successfully be met					
Add	ditional Comments (Optional):					
Emp	loyee's Signature: Date:					

Supervisor's Signature: \_\_\_\_\_\_ Date: \_\_\_\_\_\_