

Annual Performance Assessment Plan – Individual Contributor(IC)/Team Member

Name:	Date:
Job Title:	Supervisor:
Department:	Next Level Manager:
Performance Period:	Special Notes:

The Connect for Health Colorado (C4HCO) Performance Assessment Plan is designed to guide achievement of personal and organizational performance goals and development opportunities during the year. This document is intended to be used to provide feedback on key skills, referred to as "competencies" which are necessary to perform one's job here at C4HCO, as well as feedback on strengths and opportunities for development and assessment of whether agreed upon goals and objectives from the prior or initial review period have been satisfactorily achieved. The Performance Assessment Plan is a living document and as such, should be updated during the coaching and feedback sessions as they occur throughout the year and as reality and changing business conditions warrant. Performance goals and progress achievement may be updated during the entire year; year-end overall performance ratings should only be assigned at the end of the year/performance period.

The competencies C4HCO has defined as necessary and critical in Individual Contributor/Team Member level positions are:					
1) Ethics & Integrity 4) Customer Focus					
2) Communication, Interpersonal Skills & Collaboration 5) Job Knowledge/Quality of Work					
3) Creativity & Innovation	6) Organization/Planning and Decision Making				

Under each of these six competencies, this form lists specific behaviors deemed critical for success which should be evaluated, using the rating scale and definitions provided below. C4HCO's Core Values have also been included in these behavior descriptions for evaluation of the employee's performance since the values of Honesty, Respect, Courage, Excellence, and Customer Focus are paramount to what C4HCO stands for.

	Rating:	(4) Exceeds Expectations-(EE)	(3)Meets Expectations-(ME)	(2) Developing or Inconsistent-(D/I)	(1) Needs Improvement-(NI)
Do	finition:	Consistently meets and often	Meets all relevant performance	Performance is still developing	Consistently falls short of
De	giiiiuon:	•	<u> </u>	and/or does not consistently	performance standards. Tasks
		exceeds all relevant performance	T =	-	l •
		standards. Shows initiative and	requirements, and objectives	meet standards and	are accomplished with continual
		versatility, works collaboratively,	and, on occasion, exceeds	expectations. Seldom exceeds,	and close supervision/direction.

has strong technical &	them. Reliably performs the job	occasionally meets, but	Performance is unsatisfactory
interpersonal skills. Work has	assigned and may have a	sometimes falls short of,	and fails to meet requirements
significant impact beyond reg	ular documented impact beyond	desired results. Focused	and expectations. Immediate and
assignments and performance	the regular assignments and	coaching/direction and/or	sustained performance
objectives. Can consistently be	performance objectives that	specific development plans to	improvement required.
relied on as a contributor to c	ritical directly supports and furthers	meet full performance	
outcomes and contributions n	the mission of the organization.	standards may be required.	
materially advance the missio	n of		
the organization.			

Part 1 - PERFORMANCE FACTORS/COMPETENCIES - Using the rating scale above, please mark in the applicable box next to each behavior description whether the employee's performance was demonstrative of "4-(EE)", "3-(ME)", "2-(D/I)", or "1-(NI)" over the review period. Please provide examples/rationale in the box provided for any "4- Exceeds Expectations" or "1-Needs Improvement" ratings. Examples may also be provided here for other ratings.

1.	Ethics & Integrity	4-(EE)	3-(ME)	2-(D/I)	1-(NI)
A.	Earns others' trust and respect through consistent honesty and professionalism in all				
	interactions. Keeps promises and commitments made to others.				
В.	Does the right thing, even when it is difficult.				
C.	Demonstrates understanding of and adheres to all applicable policies, procedures and				
	compliance standards. Works to achieve C4HCO's compliance goals.				
D.	Avoids situations and actions considered inappropriate or which present a conflict of interest.				
E.	Adheres to C4HCO's core values that are represented in decisions and actions.				
Exa	mples/Rationale required for "4-Exceeds Expectations" or "1-Needs Improvement" ratings, and	may also	be provide	d for other	ratings:

2.	Communication, Interpersonal Skills & Collaboration	4-(EE)	3-(ME)	2-(D/I)	1-(NI)
A.	Works well with others, both within the department, as well as cross-departmentally, to share				
	information and achieve goals; treats coworkers, clients, customers and partners with respect				
	and courtesy.				
В.	Demonstrates effective verbal and written communication skills, including the ability to				
	address different organizational levels internally and externally; provides constructive				
	feedback and shares thoughts openly with others as appropriate.				

C.	Preserves others' self-confidence and dignity, and shows regard for their opinions. Builds
	rapport by listening to, discussing and negotiating with, encouraging, and motivating others
	while focusing on getting work done.
D.	Seeks to resolve confrontations and disagreements constructively. Focuses on the situation,
	issues, or behaviors, rather than the people.
E.	Demonstrates open, honest and collaborative communication by sharing important
	information with others who need to know and is not withholding of information.
Exa	mples/Rationale required for "4-Exceeds Expectations" or "1-Needs Improvement" ratings, and may also be provided for other ratings:

Creativity & Innovation	4-(EE)	3-(ME)	2-(D/I)	1-(NI)
Pursues opportunities for creative problem solving while staying within the parameters of				
good practice. Generates unique but workable and useful solutions to difficult problems.				
Suggests or proposes alternative ways to view or define problems; is not constrained by				
conventional thinking and established approaches. Contributes original and resourceful ideas				
in brainstorming sessions.				_
Applies creative problem-solving skills to his/her work to develop solutions; recognizes and				
demonstrates the value in taking "smart" risks and learning from failure.				
	Pursues opportunities for creative problem solving while staying within the parameters of good practice. Generates unique but workable and useful solutions to difficult problems. Suggests or proposes alternative ways to view or define problems; is not constrained by conventional thinking and established approaches. Contributes original and resourceful ideas in brainstorming sessions. Applies creative problem-solving skills to his/her work to develop solutions; recognizes and	Pursues opportunities for creative problem solving while staying within the parameters of good practice. Generates unique but workable and useful solutions to difficult problems. Suggests or proposes alternative ways to view or define problems; is not constrained by conventional thinking and established approaches. Contributes original and resourceful ideas in brainstorming sessions. Applies creative problem-solving skills to his/her work to develop solutions; recognizes and demonstrates the value in taking "smart" risks and learning from failure.	Pursues opportunities for creative problem solving while staying within the parameters of good practice. Generates unique but workable and useful solutions to difficult problems. Suggests or proposes alternative ways to view or define problems; is not constrained by conventional thinking and established approaches. Contributes original and resourceful ideas in brainstorming sessions. Applies creative problem-solving skills to his/her work to develop solutions; recognizes and demonstrates the value in taking "smart" risks and learning from failure.	Pursues opportunities for creative problem solving while staying within the parameters of good practice. Generates unique but workable and useful solutions to difficult problems. Suggests or proposes alternative ways to view or define problems; is not constrained by conventional thinking and established approaches. Contributes original and resourceful ideas in brainstorming sessions. Applies creative problem-solving skills to his/her work to develop solutions; recognizes and demonstrates the value in taking "smart" risks and learning from failure.

Examples/Rationale required for "4-Exceeds Expectations" or "1-Needs Improvement" ratings, and may also be provided for other ratings:

4.	Customer Focus	4-(EE)	3-(ME)	2-(D/I)	1-(NI)
A.	Develops effective partnerships with and provides high quality service in alignment with				
	C4HCO values to internal and external customers.				
В.	Demonstrates customer focus by seeking out, understanding, and responding to the needs of				
	both internal and external customers.				
C.	Responds to customers' needs, questions and concerns in an accurate, effective, and timely				
	manner and handles communications and customer interactions with an appropriate level of				
	urgency.				
D.	Follows through with commitments and gives continuous attention to customer satisfaction.				

Examples/Rationale required for "4-Exceeds Expectations" or "1-Needs Improvement" ratings, and may also be provided for other ratings:

5.	Job Knowledge/Quality of Work	4-(EE)	3-(ME)	2-(D/I)	1-(NI)
A.	Understands the processes, systems, software, technology, tools and subject matter required				
	for the role and is able to successfully apply them to achieve desired business results.				
В.	Work is thorough, neat, performed with minimal errors in accordance with departmental				
	guidelines and meets deadlines.				
C.	Takes personal responsibility for the quality and timeliness of work and achieves results with				
	little oversight.				
D.	Seeks to develop a deeper understanding of subject material and expand learning. Quickly				
	grasps new assignments and is open to new ideas and ways of doing things.				
E.	Seeks ways to improve and maximize opportunity; looks for ways to better serve C4HCO's				
	workforce members, customers, and partners.				
Exa	mples/Rationale required for "4-Exceeds Expectations" or "1-Needs Improvement" ratings, and	may also l	oe provide	d for other	ratings:

6.	Organization/Planning and Decision Making	4-(EE)	3-(ME)	2-(D/I)	1-(NI)
A.	Work is organized and planned so that deadlines may successfully be met.				
В.	Takes a forward-thinking approach to proactively plan for problems or issues that may arise.				
	Follows up on issues or requests in a timely manner as appropriate and/or as communicated.				
C.	Considers alternatives and chooses best course of action for the situation. Uses sound				
	judgment.				
D.	Makes the best use of available time and resources.				
Exa	mples/Rationale required for "4-Exceeds Expectations" or "1-Needs Improvement" ratings, and	mav also l	e provide	d for other	ratings:

7.	Safety & Compliance (Required)*	4-(EE)	3-(ME)	2-(D/I)	1-(NI)
A.	Must successfully complete all C4HCO safety, regulatory compliance and other				
	required training by assigned dates.				

*Note – Required performance component for all C4HCO employees. May only be rated 3- Meets Expectations, or 1-Needs Improvement.

Part 1 – TOTAL RATING (Add all numeric ratings and	d divide by <u>27</u> , the tota	I number of Part	1 ratings)
→				

PART 2 – PERFORMANCE GOALS AND OBJECTIVES

List goals and objectives agreed upon from last review (or initial review if newly hired or promoted) and describe key accomplishments, quantifiable results, and successful outcomes achieved over the review period. Each goal should support one or more C4HCO Strategic Goals from the current year/review period. Current C4HCO Strategic Goals are listed on the Planning and Goal-Setting Form.

Goal Strategic SMART Goal Description and Outcom # Goal Supported - Name/#	~	SMART Goal Description and Outcome	Goal Achieved?		Rating		
		Yes/No	4- (EE)	3- (ME)	2- (D/I)	1- (NI)	
1							
2							
3							
4							
5							

Strengtns	<u>s</u> – List major stren	gtns and abilities.		

Opportunities for Development – List the areas where the individual could improve and develop performance.

Part 2 – TOTAL RATING (Add Part 2 ratings and divide by total number of Part 2 goals/ratings)---→

Overall Rating – Using the rating scale, please indicate your overall rating of the employee, taking into account the employee's performance against the core competencies incorporating C4HCO's Core Values. Additionally, this rating should take into account the employee's performance in achieving the identified goals and objectives for the current review period. (*To calculate overall rating, add totals from Part 1 and Part 2, and divide by 2, then place that number in and check the box under the corresponding rating below).* Any overall ratings of 4-(EE), or 1-(NI) must be approved by *Review Panel* prior to being presented to employee.

Overall Rating – Check the box under the rating that applies				
EXCEEDS EXPECTATIONS 4-(EE)	MEETS EXPECTATIONS 3-(ME)	DEVELOPING OR INCONSISTENT 2-(D/I)	NEEDS IMPROVEMENT 1-(NI)	
Attach Review Panel approval documentation			Attach <i>Review Panel</i> approval documentation	

PART 3 – COMMENTS AND SIGNATURES

The employee and supervisor may add any relevant comments before signing the performance assessment.

Employee Comments: (Optional)	
	Date:
Supervisor Comments: (Optional)	
Supervisor's Signature:	Date:
Next Level Manager's Signature:	Date:
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